

Pupil premium grant planned expenditure: report to parents: 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	104 in years 7 to 14
Total number of pupils eligible for PPG	48 pupils in Years 7 to 11
Amount of PPG received per pupil	£935.00
Total amount of PPG received	£44,880

Nature of support 2014/15

Based on our priorities in the school development plan the school has directed our pupil premium funding towards the following objectives;

To employ an additional pastoral support worker to support transition and work with families to support attendance in school. £28,018.00

To engage independent advice and guidance for students in terms of routes they can follow on leaving school. £1,550.00

To provide additional speech and language support particularly from pupils working at a sensory level.
£4,600.00

To continue access to the Local School Sports Partnership to enhance sports provision including extra-curricular activities. £4,450.00

To purchase additional identified sensory resources to support sensory diets and programmes.
£3,000.00

To provide additional support in Year 7 to support transition into school
£7,500.00 (Yr. 7 catch up monies)

Curriculum focus of PPG spending 2014/15

The additional pastoral support will ensure school is working in partnership with and supporting pupils and their families to maximise their access to school and supporting them through the process of transition to adult services or further education.

The additional speech and language therapy input will support teaching and learning by helping staff to identify and implement personalised communication strategies for pupils.

The access to the LSSP will support the school in continuing to deliver high quality sports activities to pupils as well as maintaining a variety of activities to meet all needs.

Measuring the impact of PPG spending

Senior staff will be evaluating the impact of the additional pastoral support on the schools attendance, outcomes for pupils and the level of engagement of the school in terms of multi-agency working especially those pupils on FSM.

Lessons will be evaluated for impact on teaching and learning in terms of communication strategies and sensory approaches to supporting pupils learning.

The school will be looking to maintain the outstanding provision reflected in pupils achievements in end of year assessments and parental/other agencies perception of achievements reflected in annual reviews and parental feedback.